

Name: Langteau, Baldwin, Raynolds		Grading Quarter: 2nd	Week Beginning: October 30- November 3
School Year: 2023/ 2024		Subject: History (Social Studies)	
Monday	Notes:	<p>Objective:</p> <p>Introduction to the Boston Tea Party/ Paul Revere</p> <p>Lesson Overview:</p> <p>In this lesson we are going to explore what students already know about the Boston Tea Party. Students will do a handout and read a story on both subjects.</p>	<p>Academic Standards:</p> <ul style="list-style-type: none"> ● 5.E2.1 Compare the benefits and costs of individual choices within the context of key historical events.
Tuesday	Notes: Part 1	<p>Objective:</p> <ul style="list-style-type: none"> ● Analyze the success of the Committees of Correspondence in fostering cooperation. ● Evaluate whether the Boston Tea Part Achieved the expected results. ● Explain the purpose and achievements of the Continental Congress. <p>Lesson Overview:</p> <p>Colonists Unite pg. 238-242 Part 1</p> <p>In this lesson students see the colonists' reaction to British action changed from peaceful resistance to defense against British armed advances/</p>	<p>Academic Standards:</p> <ul style="list-style-type: none"> ● 5.E2.1 Compare the benefits and costs of individual choices within the context of key historical events.
Wednesday	Notes: Part 2	<p>Objective:</p> <ul style="list-style-type: none"> ● Analyze the success of the Committees of Correspondence in fostering cooperation. ● Evaluate whether the Boston Tea Part Achieved the expected results. ● Explain the purpose and achievements of the Continental Congress. <p>Lesson Overview:</p> <p>Colonists Unite pg. 238-242 Part 2</p> <p>In this lesson students see the colonists' reaction to British action changed from peaceful resistance to defense against British armed advances/</p>	<p>Academic Standards:</p> <ul style="list-style-type: none"> ● 5.E2.1 Compare the benefits and costs of individual choices within the context of key historical events.

Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • Interpret the goals and intent of the Second Continental Congress. • Analyze the strengths and weaknesses of the Continental army. • Compare and contrast the British army with continental army. <p>Lesson Overview: At War with the Homeland pg. 247-250</p> <p>In this lesson students will learn why and how the colonists prepared for war. After students have read the lesson, they will identify the advantages and disadvantages of the British army.</p>	<p>Academic Standards:</p> <ul style="list-style-type: none"> ● 5.E2.1 Compare the benefits and costs of individual choices within the context of key historical events.
Friday		<p>Objective:</p> <ul style="list-style-type: none"> • Describe political cartoons • Analyze what may have been the first American political cartoon. <p>Lesson Overview:</p> <p>Read a Political Cartoon pg.251</p> <p>In this lesson students will see how political cartoons were used for purposes other than humor. Can students identify the purposes of the cartoons? Explain the meaning of the snake cartoon. Explain how the meaning of the snake cartoon was clearer in its own time than today. Colonists were familiar with</p>	<p>Academic Standards:</p> <ul style="list-style-type: none"> ● 5.E2.1 Compare the benefits and costs of individual choices within the context of key historical events.